

Interdisciplinary Humanities Literacy Program Proposal

Approved by the 109-2-2 Academic Affairs Meeting (June 30, 2021)

Approved by the 112-2-2 Academic Affairs Meeting (July 17, 2024)

Program Name: Interdisciplinary Humanities Literacy Program

Responsible Unit: Center for General Education

Participating Unit: Center for General Education

Program Coordinator: Hong-Quan Xiang

I. Purpose

Literacy in the humanities is becoming increasingly valued throughout academia worldwide. It ultimately reflects a basic concern for humanity, which is a core aspect of our university's commitment to holistic education. Although our university has offered relevant humanities courses within general education, credit limitations across different disciplines restrict their effectiveness. In response, the Center for General Education proposes this interdisciplinary program to systematically integrate humanities courses, allowing students a comprehensive humanities education. This aims to cultivate in students a deep respect for humanistic values and multicultural understanding, equipping them for adaptability and competitiveness in a rapid-changing, technology-driven, and globalized world.

II. Curriculum Design

1. Credit Requirements:

1. Students must complete 4 core credits and 8 elective credits, totaling 12 credits, within their degree timeframe as per the Academic Affairs Office guidelines.
2. Students who meet the credit requirements will receive a program certificate.

2. Course Design Principles and Features

This program is structured to encourage systematic interdisciplinary study and offer diverse learning opportunities. It emphasizes integration and strengthens the clustering and centralization of general education courses. The core curriculum includes three main categories: "Classical Chinese Readings," "Philosophy and Critical Thinking," and "Introduction to Multiculturalism." The program focuses on critical thinking, philosophical foundations, and the integration of creativity, fostering a liberal humanities education while emphasizing global and forward-looking perspectives.

III. Detailed Course Structure and Content

	Course Name	Credits	Notes
Core Courses (minimum of 4 credits)	Readings the Chinese Classic (PBL Course)	2	1. Select any two courses from the list. 2. Autonomous Learning I and II count as one course, with a maximum of 2
	Introduction to Multiculturalism (Digital Course)	2	
	Philosophy and Thinking	2	
	General Education Seminars	2	

	General Education Autonomous Learning I	1	credits.
	General Education Autonomous Learning II	1	
Elective Courses (minimum of 8 credits)	History	History of Cultures and Ideas	2
	Law and Politics	Modern Sociology	2
		Contemporary Human Rights Issues and Challenges	2
		Issues in Globalization	2
	Humanities	Sacred Music Appreciation	2
		Life and Character Exemplars	2
		Life Narrative Ethics	2
		Philosophy and Life	2
	Social Sciences	Philosophy and Contemporary Ideological Trends	2
		The Society and Individual	2
		Exploring Local Communities and Design Philosophy	2
		Exploring Southeast Asia's Society and Culture	2
		Management of Love	2
	Natural Sciences	Ecological Engineering and Life	2
		The Science of Cognition	2
		Natural and Science Applications	2
		Science, Visuals and Society	2
		Conversations Between Ecological Engineering and Art	2
	Self-Exploration	Street Performance Art	2
		Modern Novels	2
		Classical Music Made Famous in Films	2
		Introduction to Huang Chun-ming's Fictions	2
		History of Rock Music	2
		Literature and art song	2
		Career Exploration for College Students	2
		Let's Play Musical	2+1
Let's Play Musical Performance			
Taoyuan Studies Series	Taoyuan Through the Arts	2+1	
	Mini-course on "Taoyuan Stories"		

		Peach Blossom Spring for Treasure	2+1	
		Mini-course on "Peach Blossom Spring Study"		
		The History and Culture of Military Kindred Villages in Taoyuan	2+1	
		Mini-course on "Exploring Military Kindred Village in Taoyuan"		
		Taoyuan Studies	2+1	
		Mini-course on "Exploring Taoyuan"		
		Taoyuan Environmental Sustainability	2+1	
		Mini-course on "Environment of Taoyuan"		

IV. Selection Criteria

Undergraduate students interested in humanities literacy and personal development are eligible to apply. All courses are subject to the university's minimum enrollment requirements, and credit limits per semester are determined according to university policies.

V. Credit Exemption Policy

Credits earned in this program can substitute for general education credits according to the policies of the Center for General Education.

VI. Expected Outcomes

1. Foster critical thinking from a human-centered perspective and deepen empathy and understanding of others.
2. Integrate humanities-focused courses within general education and leverage teaching resources to strengthen our university's general education framework.
3. Build essential competencies through core courses and guide students through layered learning, developing rational thinking, character, and both a global and local perspective.
4. Encourage students to explore secondary fields of expertise, expanding creativity and imagination.
5. Provide a structured and purpose-driven curriculum that strengthens both specialized and general knowledge, enhancing students' interdisciplinary integration and employability in the job market.